

Targets

Individual targets are set for each child in reading, writing and maths. These are found at the front of your child's homework book.

If you need any more support to help your child further please ask to see your class teacher after school.

Important Dates:

Week commencing 19th April— Parents consultations (via telephone)

Thursday 22nd April—Wear it Wild! (more information on this to follow)

Teams

We will be using the online learning platform (Teams) to communicate key messages or reminders with you all.

From Friday 16th April, we will be uploading the weekly homework on Teams too. This can be found in your child's Team (Owl or Kingfisher Class). On the left hand side, you will see a new tab labelled 'Homework'. Children will continue to complete the homework in their green homework books.

Other information

Please remember that your child' needs to come to school in their P.E. kit on Monday and Tuesday. Your child will need: a white t-shirt, black joggers socks and trainers. Outdoor shoes are needed for cricket and football this half term.

Children have the opportunity to change reading books twice a week. It is your child's responsibility to hand their book in on Monday and Thursday. Children should bring their book bags into school every day so that children can read to adults.

Homework

Spellings will be sent home with the homework books each week. Homework will be available on to download from Teams every Friday and needs to be returned to school on the following Tuesday. This will give us enough time to quarantine books and mark the homework. If the book is not handed in on time, the homework may not be marked.

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CHATER INFANT

YEAR 2 CURRICULUM INFORMATION



First Half
Summer Term 2021
Topic: Superheroes

Maths:

Place Value: ordering and

Comparing numbers. Counting

fluently in ones, twos, fives and tens forward and backwards to 100. e.g. 34, 36, 38/70, 69, 68, 67/55, 50, 45.

Number: practise basic addition and

subtraction facts to 20. Use this to add and subtract 2 digit numbers. E.g. if you know $7+2=9$ you can do $70+20$, $27+2$, $7+52$ etc.

Number: practise times table facts for the 2, 5 and 10 times table. Use these to work out corresponding division facts. E.g. if you know $6 \times 5 = 30$ you know that 30 divided by 6 is 5 and 30 divided by 5 is 6. Fractions of shapes and small numbers: halves, quarters, thirds and three quarters.

Geometry: Recap the basic 2D and 3D shape names and their properties (how many edges, vertices and faces do they have, can they roll, are they symmetrical etc).

English:

Narrative: Superhero stories. We will be reading a range of books including 'Traction Man' by Mimi Grey.

Non-Fiction: Instructions. We will be reading instructional texts to make things and writing our own set of instructions.

- Look at superhero comics or films. Talk about how the superheroes use their powers. Imagine what power you would like to have and how you would use it to help others.

Science:

Our focus this half term is plants. We will be learning:

- Different parts of plants.
- What plants need to grow and stay healthy.
- All about bulbs and seeds.

- Encourage your child to use a computer, laptop or tablet to find information about plants.

- Investigate plants which grow from bulbs and those which grow from seeds.

RE:

We will be learning about religious people and religious stories (including religious leaders).

Computing:

We will be looking at different ways we can send messages online and exploring how games are created using algorithms.

PE:

We will be developing our cricket and football skills this half term.

Music:

We will be developing a range of music skills including rhythm, beat, timbre and dynamics.

We will be listening to a range of music from different genres and developing our singing skills.

PSHE:

E-safety: keeping information private by using passwords and not giving out personal details

Relationships and values. This will include looking at relationships with our friends, family and those in authority. We will also be looking at similarities and differences between people.

Art & Design and Technology:

We will be learning and creating art in the style of Picasso.

We will also be looking at the genre of Pop Art, including work by Roy Lichtenstein and Andy Warhol.