

CHATER INFANT SCHOOL: The overarching priority is to ensure that the consequences of children not being in school between March 2020 and July 2020 are addressed and negative impact is reduced and mitigated.

INTENT

1. TEACHING

- To re-establish routines and reconnect with pupils and parents.
- To ensure high quality teaching across the school (Staff meetings, use of early years advisor, leadership and management time to monitor quality of planning and provision.
- Robust baseline Assessment including PSE needs of all children
- High quality feedback which builds on accurate assessment.
- Focused staff meeting & Inset Day time for curriculum planning and the effective use of technology. All teachers ensuring that remote learning includes opportunities for clear explicit instruction, explanations, scaffolding, practice and feedback.
- Subject leaders to identify particular areas that pupils have missed, forgotten or misunderstood key concepts. Subject leaders are confident that learning builds on secure foundations.



2. TARGETED ACADEMIC AND PSE SUPPORT

- Robust alignment between assessments and targeted support
- Targeted support for children- 1 to 1 or small group support for English and Maths.
- Target specific skills – oral language, aspects of reading.
- Consider small group support after school and Holiday provision
- High quality training for all staff to ensure high quality provision

3. WIDER STRATEGIES

- Concentrated time, energy and resources upon supporting the hardest working and most committed in order to drive school performance upwards in these times.
- Robust dialogues with all stakeholders to ensure the primary focus is on what is in the interest of the children
- Risk assessments and dialogues to enable school be as Covid-19 secure as possible.
- Additional resources for parents and children- holiday provision, improved access to IT in school and home classroom.
- Subject leader led strategies to drive school performance and well- being and PSE of pupils upwards.
- Robust focus on staff well-being